

Northern Technical University

الجامعة التقنية الشمالية



First Cycle – Bachelor's degree (B.Sc.) – Biology

بكالوريوس هندسة تقني - هندسة تقنيات الذكاء الاصطناعي-كركوك

Table of Contents | جدول المحتويات

| | |
|--------------------------------------|--------------------------------------|
| 1. Mission & Vision Statement | بيان المهمة والرؤية |
| 2. Program Specification | مواصفات البرنامج |
| 3. Program (Objectives) Goals | أهداف البرنامج |
| 4. Program Student learning outcomes | مخرجات تعلم الطالب |
| 5. Academic Staff | الهيئة التدريسية |
| 6. Credits, Grading and GPA | الاعتمادات والدرجات والمعدل التراكمي |
| 7. Modules | المواد الدراسية |
| 8. Contact | اتصال |

1. **Mission & Vision Statement**

Vision Statement

The department vision represents the leadership and excellence in the field of Artificial Intelligence technologies through the preparation of specialized engineering cadres, possessing advanced scientific knowledge and practical skills. That can contribute to the development of innovative solutions to global technological challenges. So, as it supports the path of sustainable digital transformation, thereby enhancing the position of our country “Iraq” in the field of the Fourth Industrial Revolution.

Mission Statement

The department mission focuses on preparing highly qualified engineers specialized in Artificial Intelligence and its applications, capable of developing leading technological solutions that address local and global challenges. The department is also committed to supporting scientific research, encouraging innovation, and fostering partnerships with industrial and academic institutions, contributing to achieving digital transformation and building a sustainable future based on modern technologies.

2. **Program Specification**

| | | | |
|------------------------|-----------------------|------------------------------|-----------|
| Programme code: | AITE | ECTS: | 240 |
| Duration: | 4 levels, 8 semesters | Method of Attendance: | Full Time |

The Artificial Intelligence Engineering Technology program aims to produce graduates who can design, develop, and implement AI-driven solutions to address real-world challenges. The program integrates foundational principles of computer science, data science, and engineering with advanced AI techniques and applications.

The key components of Artificial Intelligence engineering department are:

- 1- Academic framework
- 2- Research and development
- 3- Practical training and skill development
- 4- Industry collaboration
- 5- Student engagement

3. **Program Objectives**

1. **Advancement of Applied AI Research and Development:**
Promote high-impact, application-oriented research in artificial intelligence engineering technologies to address complex real-world challenges and contribute to the advancement of practical AI solutions.
2. **Fostering Interdisciplinary Integration:**
Encourage collaboration across multiple disciplines—including computer engineering, robotics, healthcare systems, and industrial applications—to enable the effective design and deployment of intelligent technologies.
3. **Preparation of Technically Competent AI Professionals:**
Equip graduates with robust theoretical foundations and hands-on technical expertise in AI engineering technologies, enabling them to assume leadership roles in industry, academia, and governmental sectors.
4. **Promotion of Ethical and Responsible AI Engineering:**
Instill a strong commitment to ethical principles in the design and implementation of AI systems, emphasizing fairness, transparency, accountability, security, and data privacy.
5. **Strengthening Industry Engagement and Partnerships:**
Develop strategic partnerships with industry stakeholders to ensure curriculum relevance, enhance experiential learning opportunities, and facilitate student internships and career placement.
6. **Contribution to Societal Development:**
Support the development of AI-driven engineering solutions that address critical societal needs, including healthcare systems, smart infrastructure, environmental sustainability, and public safety.
7. **Encouragement of Innovation and Technological Entrepreneurship:**
Promote a culture of innovation by supporting student and faculty initiatives in AI-based product development, startups, and technology transfer.
8. **Integration of AI within Engineering and Technological Domains:**
Facilitate the incorporation of AI methodologies into various engineering fields to enable the development of intelligent, adaptive, and automated systems.
9. **Emphasis on Efficient and Scalable AI Systems:**
Advance the design and implementation of computationally efficient algorithms and scalable AI architectures suitable for real-world engineering applications.
10. **Commitment to Lifelong Learning and Professional Development:**
Provide continuous learning opportunities, including professional training programs, certifications, and workshops, to ensure graduates and professionals remain current with emerging AI technologies.
11. **Development of Advanced Technical Infrastructure:**
Establish and maintain state-of-the-art laboratories, platforms, and computational resources to support high-quality education, research, and innovation in AI engineering technologies.

12. Engagement in International Collaboration and Knowledge Exchange:
Actively participate in global research initiatives, academic partnerships, and international conferences to enhance knowledge sharing and strengthen the department's global presence.

4. Student Learning Outcomes

Outcome 1

Foundational Knowledge

- Core AI Concepts: Understand and apply fundamental principles of artificial intelligence, machine learning, deep learning, and data science.
- Mathematics and Programming: Demonstrate proficiency in mathematical concepts (linear algebra, calculus, probability) and programming languages (Python, R, C++) essential for AI.

Outcome 2

Technical Expertise

- AI Model Development: Design, implement, and optimize machine learning and deep learning models for various applications.
- Data Analysis: Collect, preprocess, analyze, and interpret large datasets for AI applications using advanced tools and frameworks.
- System Integration: Integrate AI solutions with hardware and software systems, including IoT and edge devices.

Outcome 3

Problem-Solving and Innovation

- Critical Thinking: Identify, analyze, and solve complex real-world problems using AI methodologies.
- Creativity: Develop innovative AI-driven solutions tailored to specific domains such as healthcare, robotics, finance, and smart cities.

Outcome 4

Research and Development

- Research Skills: Conduct independent and collaborative research to advance knowledge in AI and related fields.
- Scientific Communication: Present findings effectively through technical reports, academic papers, and oral presentations.

Outcome 5

Ethical and Social Responsibility

- Ethical AI Practices: Understand and apply ethical principles to ensure fairness, transparency, and accountability in AI systems.
- Societal Impact: Assess the societal, economic, and environmental implications of AI technologies.

Outcome 6

Practical and Technical Skills

- Hands-On Proficiency: Use state-of-the-art AI tools and platforms such as TensorFlow, PyTorch, MATLAB, and cloud-based AI services.
- Project Implementation: Design, execute, and evaluate projects that address real-world challenges using AI techniques.
- Testing and Validation: Perform rigorous testing, validation, and evaluation of AI models to ensure reliability and effectiveness.

Outcome 7

Communication and Collaboration

- Effective Communication: Communicate technical concepts clearly to diverse audiences, including peers, stakeholders, and non-experts.
- Teamwork: Work effectively in multidisciplinary teams, collaborating with professionals from various fields to achieve common goals.

Outcome 8

Lifelong Learning

- Adaptability: Stay current with emerging trends, tools, and advancements in AI through continuous learning.
- Self-Directed Learning: Demonstrate the ability to acquire new knowledge independently and integrate it into professional practice.

Outcome 9

Industry Readiness

- Professional Skills: Apply AI knowledge to solve industry-specific challenges and meet organizational needs.
- Entrepreneurship: Exhibit entrepreneurial skills by identifying opportunities and creating innovative AI-based solutions or startups.

Outcome 10

Leadership and Global Competence

- Leadership: Demonstrate the ability to lead AI projects, teams, or initiatives in academic or professional settings.
- Global Perspective: Apply AI knowledge and skills to contribute to global challenges, policies, and sustainable development goals.

5. Academic Staff

Montassar Aidi Sharif | Ph.D. in Mechatronics Engineering | Assistant Professor

Email: msharif@ntu.edu.iq

Mobile no.: 07730575786

Zaid Ahmed Hamid | Ph. D. in Electronics Technologies | Lecturer

Email: Zaid.aljawary@ntu.edu.iq

Mobile no.: 07709952626

Amel Saeed Tuam | Ph.D. in Computer Science | Assistant Professor
Email: Amel.tuama@ntu.edu.iq
Mobile no.: 07709344544

Isam Rafeeq Faeq Taqi | Ph. D. in Mathematics | Assistant Professor
Email: Essam_raffik@ntu.edu.iq
Mobile no.: 07702399694

Mohammed Hameed Rasheed | Master in Computer Engineering | Lecturer
Email: mohammed.rasheed@ntu.edu.iq
Mobile no.: 07709430287

Mideea Azad Ismaiel | Ph.D. in Information Technology | Lecturer
Email: midya.azad@ntu.edu.iq
Mobile no.: 0770

Sawash Mohammed Atarzada | Master in Electronics and control Engineering | Assistant Lecturer
Email: swash.sami23@ntu.edu.iq
Mobile no.: 07753408118

Mohammed Naife Qasim | Ph.D. in Computer Science | Lecturer
Email: arjuwan_m@ntu.edu.iq
Mobile no.: 07701635344

Ahmed Safaa Salman | Master in Communication Engineering | Lecturer
Email: ahmed.safaa23@ntu.edu.iq
Mobile no.: 07718257572

Imad Burhan Kadhim | Master in Electronics and control Engineering | Assistant Lecturer
Email: emad.burhan86@ntu.edu.iq
Mobile no.: 07717988581

Hajar Mujeeb Muhammed | Master in Software Engineering | Assistant Lecturer
Email: hajar.alkhalidy@ntu.edu.iq
Mobile no.: 07702312186

Nawal Kamal khorsheed | Master in Surveying Engineering Technology | Assistant Lecturer
Email: nawalkamal@ntu.edu.iq
Mobile no.: 07706169896

Sumaiya Dawood Sulaiyman | Master in General Law | Assistant Lecturer

6. Credits, Grading and GPA

Credits

Artificial Intelligence Techniques Engineering Department is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

| GRADING SCHEME | | | | |
|---|------------------|---------------------|-----------|---------------------------------------|
| مخطط الدرجات | | | | |
| Group | Grade | التقدير | Marks (%) | Definition |
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX - Fail | راسب - قيد المعالجة | (45-49) | More work required but credit awarded |
| | F - Fail | راسب | (0-44) | Considerable amount of work required |
| | | | | |
| Note: | | | | |
| <p>Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The university has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p> | | | | |

Calculation of the Cumulative Grade Point Average (CGPA)

- The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of a 4-year B.Sc. degree:

$$CGPA = [(1st^{module} \text{ score} \times ECTS) + (2nd^{module} \text{ score} \times ECTS) + \dots] / 240$$

7. Curriculum/Modules

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

| Code | Module | SSWL | USSWL | ECTS | Type | Pre-request |
|-----------|---|------|-------|------|------|-------------|
| AIK111 | Digital Logic | 78 | 47 | 5 | B | No |
| AIK112 | DC Circuit Analysis | 63 | 62 | 5 | B | No |
| AIK113 | Introduction to Artificial Intelligence | 78 | 47 | 5 | C | No |
| AIK114 | Fundamentals of Programming | 78 | 72 | 6 | C | No |
| TECCAI100 | Mathematics | 63 | 62 | 5 | C | No |
| NTU100 | Democracy and Human Rights | 33 | 17 | 2 | B | No |
| NTU101 | English Language | 33 | 17 | 2 | B | No |

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

| Code | Module | SSWL | USSWL | ECTS | Type | Pre-request |
|---------|-----------------------------|------|-------|------|------|-------------|
| AIK121 | Digital Circuits Design | 78 | 47 | 5 | B | No |
| AIK122 | Object Oriented Programming | 63 | 62 | 5 | C | No |
| AIK123 | Engineering Mathematics | 63 | 62 | 5 | C | No |
| AIK124 | AC Circuit Analysis | 63 | 62 | 5 | B | No |
| AIK125 | Engineering Drawing | 48 | 27 | 3 | B | No |
| CAIK100 | Physics | 33 | 17 | 2 | B | No |
| NTU102 | Computer | 48 | 27 | 3 | B | No |
| NTU103 | Arabic Language | 33 | 17 | 2 | B | No |

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

| Code | Module | SSWL | USSWL | ECTS | Type | Pre-request |
|--------|-----------------------|------|-------|------|------|-------------|
| AIK211 | Electronic Principles | 63 | 62 | 5 | B | No |
| AIK212 | Database Systems | 78 | 47 | 5 | C | No |

| | | | | | | |
|--------|---|----|----|---|---|----|
| AIK213 | Programming with Java | 78 | 72 | 6 | C | No |
| AIK214 | Linear Algebra and Discrete Mathematics | 63 | 62 | 5 | C | No |
| AIK215 | Microprocessors | 63 | 62 | 5 | B | No |
| NTU200 | The Crimes of the Defunct Ba'ath Party | 33 | 17 | 2 | B | No |
| NTU201 | English Language | 33 | 17 | 2 | B | No |

Semester 4 | 30 ECTS | 1 ECTS = 25 hrs

| Code | Module | SSWL | USSWL | ECTS | Type | Pre-request |
|--------|-----------------------------------|------|-------|------|------|-------------|
| AIK221 | Data Structure and Algorithms | 78 | 47 | 5 | C | No |
| AIK222 | Statistics and Probability Theory | 63 | 62 | 5 | B | No |
| AIK223 | Microcontrollers | 63 | 62 | 5 | C | No |
| AIK224 | Digital Signal Processing | 63 | 62 | 5 | C | No |
| AIK225 | Neural Networks | 63 | 62 | 5 | C | No |
| NTU202 | Computer | 48 | 27 | 3 | B | No |
| NTU203 | Arabic Language | 33 | 17 | 2 | B | No |

Semester 5 | 30 ECTS | 1 ECTS = 25 hrs

| Code | Module | SSWL | USSWL | ECTS | Type | Pre-request |
|---------|---|------|-------|------|------|-------------|
| AIK311 | Image processing | 63 | 62 | 5 | C | No |
| AIK312 | Machine Learning | 78 | 47 | 5 | C | No |
| AIK313 | Introduction to Robotics and automation | 48 | 77 | 5 | B | No |
| AIK314 | Optimization Algorithms | 63 | 62 | 5 | C | No |
| AIK315 | Engineering Analysis | 63 | 62 | 5 | C | No |
| AIK316 | Computer Networks and protocols | 48 | 27 | 3 | B | No |
| CAIK101 | Entrepreneurial Capacity Building | 33 | 17 | 2 | B | No |

Semester 6 | 30 ECTS | 1 ECTS = 25 hrs

| Code | Module | SSWL | USSWL | ECTS | Type | Pre-request |
|--------|------------------------------------|------|-------|------|-------|-------------|
| AIK321 | Deep Learning | 78 | 72 | 150 | 6.00 | No |
| AIK322 | Software Engineering | 63 | 62 | 125 | 5.00 | No |
| AIK323 | Operating Systems | 63 | 62 | 125 | 5.00 | No |
| AIK324 | Ethics in Artificial Intelligence | 48 | 52 | 100 | 4.00 | No |
| AIK325 | Nature Language Processing (NLP) | 63 | 62 | 125 | 5.00 | No |
| AIK326 | Parallel and Distributed Computing | 63 | 62 | 125 | 5.00 | No |
| | Summer Training | | | | Basic | No |

Semester 7 | 30 ECTS | 1 ECTS = 25 hrs

| Code | Module | SSWL | USSWL | ECTS | Type | Pre-request |
|--------|---|------|-------|------|------|-------------|
| AIK411 | Security in Artificial Intelligence | 78 | 72 | 6 | B | No |
| AIK412 | Integrated AI Systems | 63 | 87 | 6 | C | No |
| AIK413 | Biometric Systems and Artificial Intelligence | 63 | 87 | 6 | C | No |
| AIK414 | Research Methodology and Scientific Writing | 33 | 17 | 2 | B | No |
| AIK415 | Data Mining and Data Warehousing | 78 | 72 | 6 | C | No |
| AIK416 | Project 1 | 48 | 52 | 4 | C | No |

Semester 8 | 30 ECTS | 1 ECTS = 25 hrs

| Code | Module | SSWL | USSWL | ECTS | Type | Pre-request |
|--------|--|------|-------|------|------|-------------|
| AIK421 | AI for Smart Cities & Sustainability | 48 | 52 | 4.00 | C | No |
| AIK422 | Cloud Computing and AI as a Service (AlaaS) | 63 | 62 | 5.00 | C | No |
| AIK423 | Internet of Things (IoT) and AI Applications | 63 | 37 | 4.00 | C | No |
| AIK424 | Expert systems | 63 | 62 | 5.00 | C | No |

| | | | | | | |
|--------|--------------------|----|----|------|---|----|
| AIK425 | Computer vision | 63 | 37 | 4.00 | C | No |
| AIK426 | Project management | 45 | 55 | 4.00 | B | No |
| AIK427 | Project 2 | 48 | 52 | 4.00 | C | No |

8. Contact

Program Manager:

Dr. Zaid Ahmed Hamid Aljawary | Ph.D. in Electronics Technologies | Lecturer

Email: Zaid.aljawary@ntu.edu.iq

Mobile no.: 0770995262

Program Coordinator:

Mr. Mohammed Hameed Rasheed | MSc. In Computer Engineering | Lecturer

Email: mohammed.rasheed@ntu.edu.iq

Mobile no.: 07709430287