Human rights and Democracy

Module Information			
Module Title	**Human rights and Democracy**	**Module Delivery**	
Module Type	Suplement	✓ **Theory** ✓ **Lecture** **Lab** **Tutorial** **Practical** ✓ **Seminar**	
Module Code	NTU100		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level		**Semester of Delivery**	1
Administering Department	Cyber Security Techniques Engineering	**College**	Technical Engineering College for computer and AI / KIRKUK
Module Leader		**e-mail**	
Module Leader's Acad. Title		**Module Leader's Qualification**	
Module Tutor	None	**e-mail**	None
Peer Reviewer Name	None	**e-mail**	None
Review Committee Approval	31/12/2025	**Version Number**	1.0

Relation With Other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Democracy and human rights aim to preserve and promote the dignity of the individual and his fundamental rights, achieve social justice, encourage the economic and social development and cohesion of society, consolidate national security and establish a climate conducive to international peace, because human rights and democracy are an essential reference for all to protect human rights; Today, some time after democracy was achieved around the world, many democracies seem to be in decline. Some governments appear to be deliberately weakening independent checks of their powers, eliminating any criticism, dismantling democratic oversight and ensuring its long-term governance, with a negative impact on people's rights.
Module Learning Outcomes	1- Understand, know and realize his rights that God has approved for him and for all human beings, and therefore they are a gift and not a gain from anyone and no one has the right to take them away. 2- The student expresses these rights in his own way and defends them. 3- Explaining the phenomena and giving explanations for the violation of human rights and freedoms by identifying the deficiencies or gaps in the light of the information available to him 4- Understanding the most important political systems, which are a guarantee of human rights and political freedoms, and trying to apply them on the ground, which is the democratic system.
Indicative Contents	❖ Human Rights in Contemporary and Modern History: International Recognition of Human Rights since World War I and the League of Nations (4 hours) ❖ Human rights, definition, objectives and human rights in ancient civilizations, especially the civilization of Mesopotamia (6 hours) ❖ International guarantees, respect for and protection of human rights: ❖ - Role of the United Nations and its specialized agencies in providing safeguards ❖ - Role of regional organizations (Arab League, European Union, African Union, Organization of American States, ASEAN) ❖ The role of international, regional non-governmental organizations and public opinion in respecting and protecting human rights (12 hours) ❖ Problems, obstacles and student discussions (6 hours)

Learning and Teaching Strategies	
Strategies	1-Thinking strategy according to the student's ability 2- High thinking skill strategy 3- Critical Thinking Strategy in Learning 4- Brainstorming

Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	
Total SWL (h/sem)	50		

Module Evaluation					
As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	0	0	Continuous	All
	Projects / Lab.	0	0		
	Report	4	10% (10)		
Summative assessment	Midterm Exam	2 hr	20% (20)	7	LO # 1-7
	Final Exam	3 hr	60% (60)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week	Material Covered
Week 1	Human rights, definition, objectives Human rights in ancient civilizations, especially the civilization of Mesopotamia
Week 2	Human rights in heavenly laws with a focus on human rights in Islam. Discussing whether heavenly laws can be protection and follow-up of cybersecurity and its effects on humans
Week 3	Human Rights in Contemporary and Modern History: International Recognition of Human Rights Since World War I and the League of Nations
Week 4	Regional recognition of human rights: European Convention on Human Rights 1950, American Convention on Human Rights 1969, African Charter of Human Rights 1981, Arab Charter on Human Rights 1994
Week 5	Human Rights in Contemporary and Modern History: International Recognition of Human Rights Since World War I and the League of Nations
Week 6	Human rights in Iraqi constitutions between theory and reality Iraqi human rights in cyberspace
Week 7	Economic, social and cultural human rights and civil and political human rights. Cybersecurity Impact on These Rights
Week 8	Modern human rights: facts in development, the right to a clean environment, the right to solidarity, the right to religion
Week 9	Guarantees of respect and protection of human rights at the national level, guarantees in the Constitution and laws Guarantees in constitutional oversight, guarantees in freedom of the press and public opinion, the role of non-governmental organizations in respecting and protecting human rights. Constitutional guarantees related to cybersecurity and their impact on the individual and society
Week 10	Guarantees, respect and protection of human rights at the international level: - Role of the United Nations and its specialized agencies in providing safeguards

	- The role of regional organizations (Arab League, European Union, African Union, Organization of American States, ASEAN) The role of international, regional non-governmental organizations and public opinion in respecting and protecting human rights The role of international and regional non-governmental organizations in national and global cybersecurity Human Safeguards, Rights and Protection in Cyberspace
Week 11	The term democracy, its origin, its significance, the history of democracy. The relationship of democracy with cybersecurity and its impact on cybersecurity
Week 12	Islam - democracy and the disadvantages of authoritarian rule.
Week 13	Criticisms of democracy, and the merits of the democratic system.
Week 14	Democracies in the world/Democracies in the Third World/Problems Facing Arab Countries in Democratic Transition
Week 15	**Review and presentations**
Week 16	**Final Exam**

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Human Rights and Democracy - Concepts and Foundations of Dr. Samah Mahdi Al-Alawi and Dr. Salman Kazem Al-Bahadli	Yes
Recommended Texts	Democracy and Human Rights in Islam by Dr. Rashid Ghannouchi	No
Websites	https://www.neelwafurat.com https://studies.aljazeera.ne	

GRADING SCHEME			
Group	**Grade**	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A –** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.